Cailín Gabel Middle School Spanish Immersion and Service Trips: Perú

**Goals of study:** These trips are designed to place students of any language fluency in an immersion environment that challenges them. Through a variety of interactions, such as living in student dorms with local Peruvian students, and interacting with the community, students’ language and cultural sensibilities will be enhanced.

**Description**

In Perú, the service component will be at the CRFA Huayllampi, a rural boarding school program located in the desert foothills of the Andes. Service in the mornings will consist of working in community projects to help improve the living standards of the students and teachers residing at the school or contributing to environmental service projects to protect the river ecosystem nearby. In the afternoon, our students will be engaged teaching English workshops to CRFA students.

**Itinerary**

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<th>Day</th>
<th>Description</th>
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| Day 1        | PDX ➔ LIM  
Meet Rustic Pathways Guide  
Overnight in Miraflores |
| Day 2        | Breakfast at hotel  
LIM ➔ CRFA Huayllampi (private transportation)  
Move into student dorms  
Welcome & Introduction with local students & teachers |
| Day 3 thru Day 6 | AM: Service Projects to improve infrastructure  
PM: English workshops for students |
| Day 7        | Hike to Tupe (remote mountain town at 11,000 ft.) |
| Day 8        | AM: Service Projects to improve infrastructure  
PM: English workshops for students |
| Day 9        | Bid farewell to our new friends  
CRFA Huayllampi ➔ Río Lindo |
| Day 10       | Rafting the Cañete River  
Reflection |
| Day 11       | Río Lindo ➔ LIM  
Lunch at the coast  
Stop at the mercado indígena in Lima  
Depart LIM ➔ PDX |
| Day 12       | Arrive in PDX |

Upon arriving in Perú, we will meet our Rustic Pathways guide and spend the night in a hotel in the Miraflores neighborhood. In the morning students will have breakfast and we will depart to CRFA Huayllampi in the valley of Lunahuaná. Upon arrival to Huayllampi, we will move into the student dorms and take part in a welcome and introduction ceremony with the local students and teachers. Over the next 4 days, students will participate in community service projects alongside CRFA students in the morning, and teach English workshops to students in the afternoon. Late afternoons and evenings will be spent playing soccer, journaling, and dialoguing with CRFA students. On Day 7 we will hike to Tupe, a mountain town whose inhabitants still wear their traditional indigenous clothing. At the end of Days 9 & 10, we will head down the valley and travel to Catapalla to raft the Cañete River and hike to nearby Pre-Incan ruins. On Day 11, we will take the coastal route back to Lima and eat fresh seafood at the beach. In the afternoon, we will stop at a handicrafts market before the farewell dinner in Lima.

**Estimated Cost**

$3300 - $3400

**Trip Dates**

1st group: March 5th – March 16th, 2015
2nd group: March 16 – March 27th, 2015
Note to student applicants
Learning and working abroad inevitably involves a high degree of emotional and physical resiliency. Students applying for this trip must possess a strong work ethic and show 100% dedication to this experience.

Requirements
1. Enroll in the Trip Activities during the second trimester activities period (Spring)
2. Participate in an afternoon & evening activity with your travel group after school
3. Maintain good academic and citizenship standing

Student application process:
1. Complete 2015 8th grade Spanish Immersion Application Form.
2. Complete the Personal Statement Form
3. Submit both forms to Yen-Ling Wang by 5:00PM of October 14th, 2014

Important dates for both trips:
Applications available on Sept 23rd
October 14th – Application Deadline & FA form also.
Oct 24th - Announcement of travel group
Oct 31st – Families must confirm their intent to participate by signing Catlin Gabel’s Financial Commitment Letter. Passport photocopy is due to Yen
December 1st – First billing to families.
December TBA – Trip Safety Meeting (students & parents)
February TBA – Exact date to be determined for afternoon/evening preparation
# 8th Grade Spanish Immersion Application 2015

## Personal Information

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<tr>
<th>Student Name:</th>
<th>Birthdate:</th>
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<th>Age:</th>
<th>Birthdate:</th>
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<th>Passport Number:</th>
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<th>Name of Parent or Guardian:</th>
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<th>Parent/Guardian’s E-mail:</th>
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<th>Years studying Spanish:</th>
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## Background Information

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<th>1. Have you ever been to Perú or anywhere in Latin America?</th>
<th>YES</th>
<th>NO</th>
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If you answered “YES”, please provide some additional information. When/Where did you go? How long did you stay? What did you do? (i.e. sight-seeing, volunteering, etc.)

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Financial Aid requests must be submitted to Mary Yacob before the application deadline (October 14th, 2014). Requests that do not come in by that deadline will not be considered.

Student signature: _______________________________________ Date:________________

Parent/ Guardian signature: _______________________________ Date:________________
Trip Personal Statement

Please submit a 1-page statement that addresses the following questions along with the application form above.

1. What draws you to this global educational opportunity?
2. What attributes will you contribute to the group?
3. What are your personal strengths that will enhance your travel experience?
4. What are the potential challenges you foresee?

Student signature: ______________________________________ Date:________________

Parent/ Guardian signature: ______________________________________ Date:________________