

Community Conference: What's Next?

Saturday, January 23, 2010

<u>Activity</u>	<u>Time</u>
1. Arrival, settle in, snacks & drinks available	8:30 - 9:00
2. Introduction - all	9:00 - 9:15
3. Recalling the past - mixed groups <ul style="list-style-type: none">• Personal - what was happening in your life• The Catlin Community• The larger community (city, country, world)	9:15 - 10:15
4. Review boundaries & parameters - all, information	10:15 - 10:20
5. Break	10:20 - 10:35
6. Focus on the present - mind map - whole group	10:35 - 11:30
7. Lunch (get lunch)	11:30 - 11:45
8. Trends & issues - constituency groups (over lunch)	11:45 - 12:15
9. Ideal futures - mixed groups	12:15 - 1:00
10. Creating common ground, mixed groups then all	1:00 - 1:45
11. Next steps and closure - all	1:45 - 2:00

Things to think about before the meeting

1. Memorable events in your life, your community and the world that represent notable milestones and/or turning points (see Worksheet 1 on the following page)
 - 1960 - 1980
 - 1980's
 - 1990's
 - 2000 to now
2. Your Community building experiences
 - Catlin Gabel
 - Successful community events in other organizations & venues
3. Present trends in society - social, economic, educational, technological, environmental that are shaping how people establish a sense of community (we will be creating a "mind map" of issues and influences to help us think about the environment in which we are creating this new event/activity/project)

Parameters

- New idea may or may not have a fundraising component, but it should not be created with the assumption that it will be staffed through the development office.
- Has a plan for recruitment and management of volunteers that does not require paid Catlin employee.
- Created with the idea that all our major constituencies can take part — current families (including grandparents), alumni families.
- Has potential of becoming the new tradition, not something we may or may not do the following year (unless unsuccessful).
- Has component that alumni outside Oregon/USA can tap into.

Important Rummage attributes

Community within CGS

- Working together for a common purpose to help the school
- Opportunity for making connections with people from various walks of school life, e.g. Lower School parents working with Upper School teachers, alumni working with current student, trustee working with parent of alumni
- Broad participation among all students, faculty, alumni, and parents
- Easy, long-term, volunteer opportunity for parents with multiple roles possible
- Acculturation - for new students in the Upper School (They begin to think of themselves as Catlin Gabel kids.)
- Shared feeling of caring about one another

Learning

- Learning new skills
- Students taking responsibility and providing leadership
- Interface with greater Portland community
- Learning about school history and community from "old-timers"
- Learning from each other as we work together - discovering people's interests and knowledge about myriad things

Service

- Working together for a common purpose to help the school
- Giving something tangible to the school is a valuable and affirming value
- Contact with, and contribution to, the greater Portland community
- Recycling underutilized consumer goods in the local economy. (One form of service to community. One form of sustainability.)

CG Values

- Reflecting school values and mission in the public eye
- Positive public relations opportunity
- Blue-White Team competition - school spirit, student leadership opportunity
- Shared experience, shared memories

Community Service Summary

Catlin Gabel students take responsible action

Catlin Gabel students work on behalf of the following nonprofits and organizations through our extensive community service program. Most of the Middle and Upper School service is performed away from Catlin Gabel. The Lower School has a mix of on-campus and on-site service. The Beginning School service is performed from our campus but families make deliveries to Hopewell House Hospice.

Upper School Community Service Days, Clubs, Winterim, and Trips

- A Child's Place Aid trip to Cuba Albina Head Start
- Bienestar Homework Club
- Cedar Hill Community Library
- Clackamas Parks Communicare
- Elana Gold Mt Hood Restoration summer program
- Free Geek
- Habitat for Humanity
- Humane Society Mercy Corps
- Oregon Food Bank Oregon Zoo
- Regency Park
- Senior trip to Mt Hood
- Sunshine Pantry

Upper School Individual Community Service

(Minimum 15 hours per student per year)

4,000 mandatory hours of service per year provided by Upper School students who work at everything from campaigns, to hospitals, rebuilding centers, and Head Start programs. Our kids are everywhere!

Middle School — monthly service days, Discovery Days, global trips, and Fundraisers

Monthly service locations

- Albina Head Start Beach clean up Blanchet House Cascade Aids
- Children's Book Bank
- Children's Museum Community Warehouse
- Discovery Days service locations
- Kinamen Elementary
- Macaw Landing
- McKay Elementary

- Mercy Corps Action Center Peninsula Children's Center Raphael House
- Regency Park Retirement Center
- Richland Wildlife Refuge Ronald McDonald House
- Store to Door
- Sunshine Pantry
- Union Gospel Mission
- Urban Gleaners

Most middle school dances have a fundraiser attached to them: Food Bank, Humane Society, World Wildlife Fund, Union Gospel Mission, Heifer Project, & Cascade Aids.

Each fall the MSSA sponsors buy-a-slice-of-pie with proceeds going to Portland Rescue Mission's holiday meal program.

Lower School

- Books for Vernonia schools
- Candy for troops
- Central Asia Institutes
- Katrina relief
- LearnLinks
- Oregon Food Bank
- Supplies for Marysville School
- Tryon Creek State Park
- Tualatin Riverkeepers
- Water Aid Africa
- On-campus: initiated composting and refined garbage and recycling systems
- Beginning School
- Collect food for Oregon Food Bank each year Send art to Hopewell House Hospice